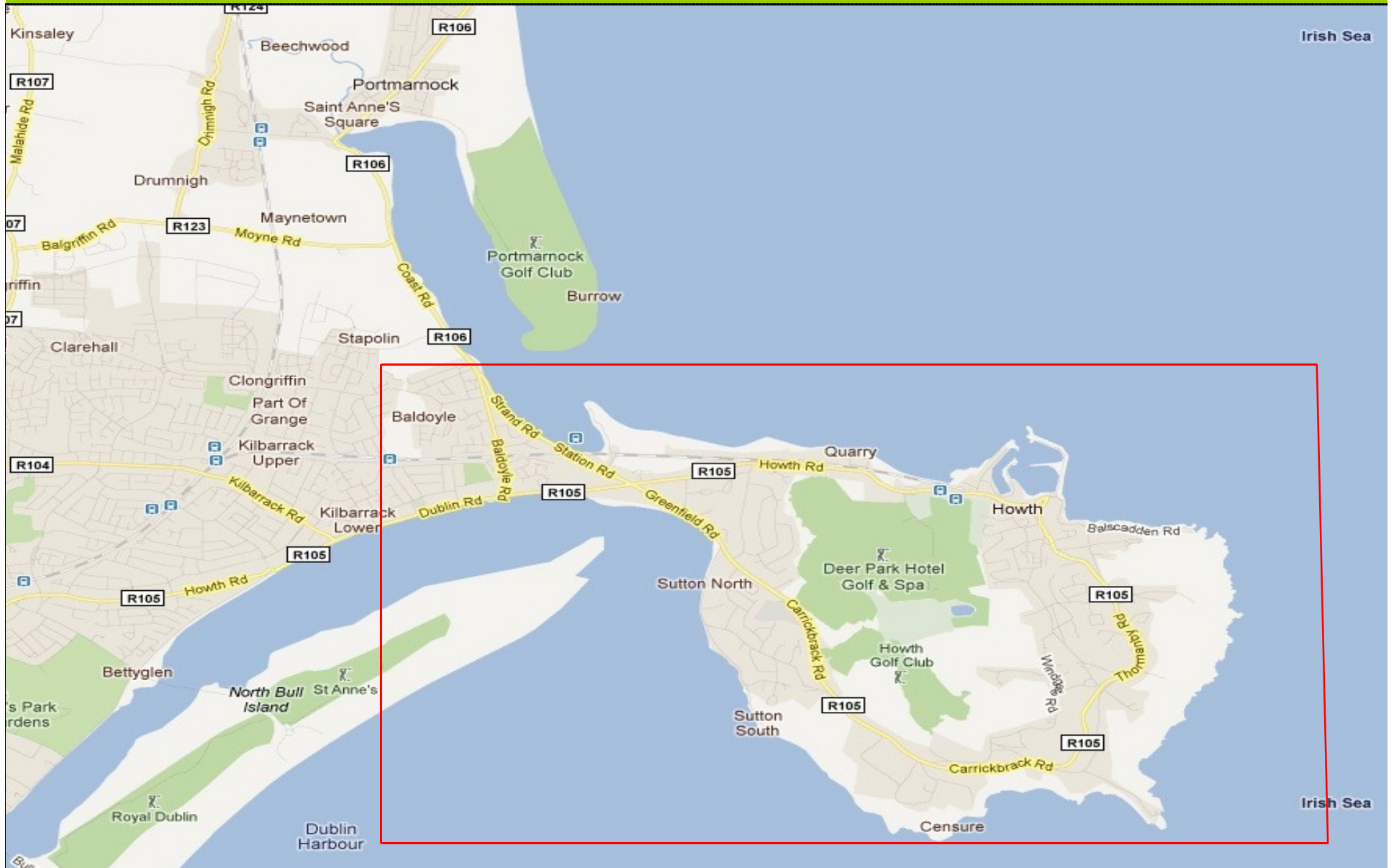


Prosper Fingal: Howth Service



Community-Based Support Service



New Directions

Policy states supports to the individual should be:

- Community based and integrated.
- Accessed through mainstream options/services.
- Person-Centred.
- Individual rather than group based.
- Be “outcomes” driven.
- Local to the person and their home.
- Evidence based.

Why Howth, Sutton & Baldoyle?

- Gap in service provision - local need.
- Opportunity to build capacity for the future.
- Establish a presence in the southern most area of Fingal.
- “Green field” situation.



Background to Howth Service

- Pilot Project (from existing resources).
- Move away from centre-based mindset & approach.
- Individualised, not based on groups.
- Mainstreaming – ‘ordinary things in ordinary places’.
- Embedded in the community, a local service for local people.
- Priority placed on building bridges/reciprocal partnerships in the community (PR role).

Getting to know the Community

- In-depth research of the catchment area, amenities & opportunities divided into 18 domains.
- Identified key figures/groups in the community.
- January 2012: hosting of first Prosper Fingal Community Information Sharing Evening.
 - 21 groups represented & contact made with 16 groups who couldn't attend on the night.
 - Follow on meetings organised.
- Build reciprocal partnerships within the community.

Getting to know the People we Support

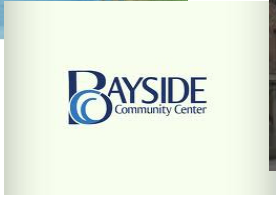
- Initially seven individuals, now eight.
- Spent time exploring their interests/likes/dislikes/goals/aspirations...
- ‘Making the match’ was key.
- Developing & maintaining reciprocal partnerships with both individuals and families/carers.



Community Connections



St. Joseph's Primary School






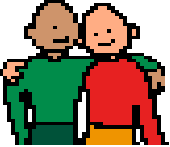





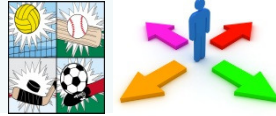
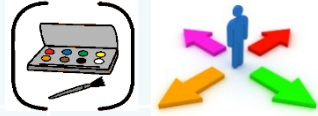



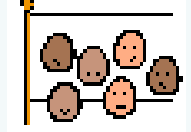








Howth Sutton Baldoye Chamber of Commerce





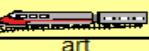

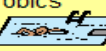
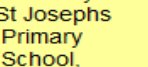


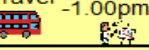

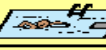































La Verna Day Centre

Changing Routine

	Su M T W Th F S	Su M T W Th F S	Su M T W Th F S	Su M T W Th F S	Su M T W Th F S
Mercury Group					
9.30am – 10.00am					
10.00am – 11.15 am	Friendship 	leisure or drama or choice 	Prep for Work T2 	Independent Living Skills 	choice 
11.15am – 11.35am	Break	Break	11.15 - 11.45 Break	Break	Break
11.35am – 1.00pm	Health T1 	leisure or choice 	art or choice 	Independent Living Skills 	choice 
1.00pm – 2.00 pm	Lunch	Lunch		Lunch	Lunch
2.00pm - 3.10 pm	Communications T1 	Citizenship T2 		Communications – IT 	choice 
3.10pm - 3.30pm	Group feedback 	Group feedback 		Group feedback 	Group feedback 

Changing Routine

	Monday Su M T W Th F S	Tuesday Su M T W Th F S	Wednesday Su M T W Th F S	Thursday Su M T W Th F S	Friday Su M T W Th F S	Saturday Su M T W Th F S	Sunday Su M T W Th F S
9.00-10.00	home 	Travel 	Travel 	Travel 			
10.00-11.00	Dart 		aqua aerobics 	Voluntary work St Josephs Primary School 	cooking at home Laura 		Travel 
11.00-12.00	art 11.30am Travel -1.00pm 		aqua aerobics 	Fairview 	cooking at home Laura 		Swimming Jets 
12.00-1.00		Shopping for cooking activity 	break 	Travel 	home 		
1.00-2.00	lunch 	lunch home 	home 	lunch Coffeys 			
2.00-3.00	Dart 		Practice reading Voluntary work 			Travel 	
3.00-4.00						Horse riding 	
4.00-5.00			Travel 	Travel home 			
5.00-6.00		Travel 	dancing 				
6.00-7.00		piano 	Travel 				
7.00-8.00			typing course 	Travel 	Travel 		
8.00-9.00			typing course 	Arch Club	basketball 		



Support from Prosper Fingal



Support from Mother

Challenges

- Significant Challenges for all stakeholders:
 - Individuals we support
 - Family
 - Community
 - Prosper Fingal
 - H.S.E.
 - Government agencies
 - Local and other NGO's
- Change for all!

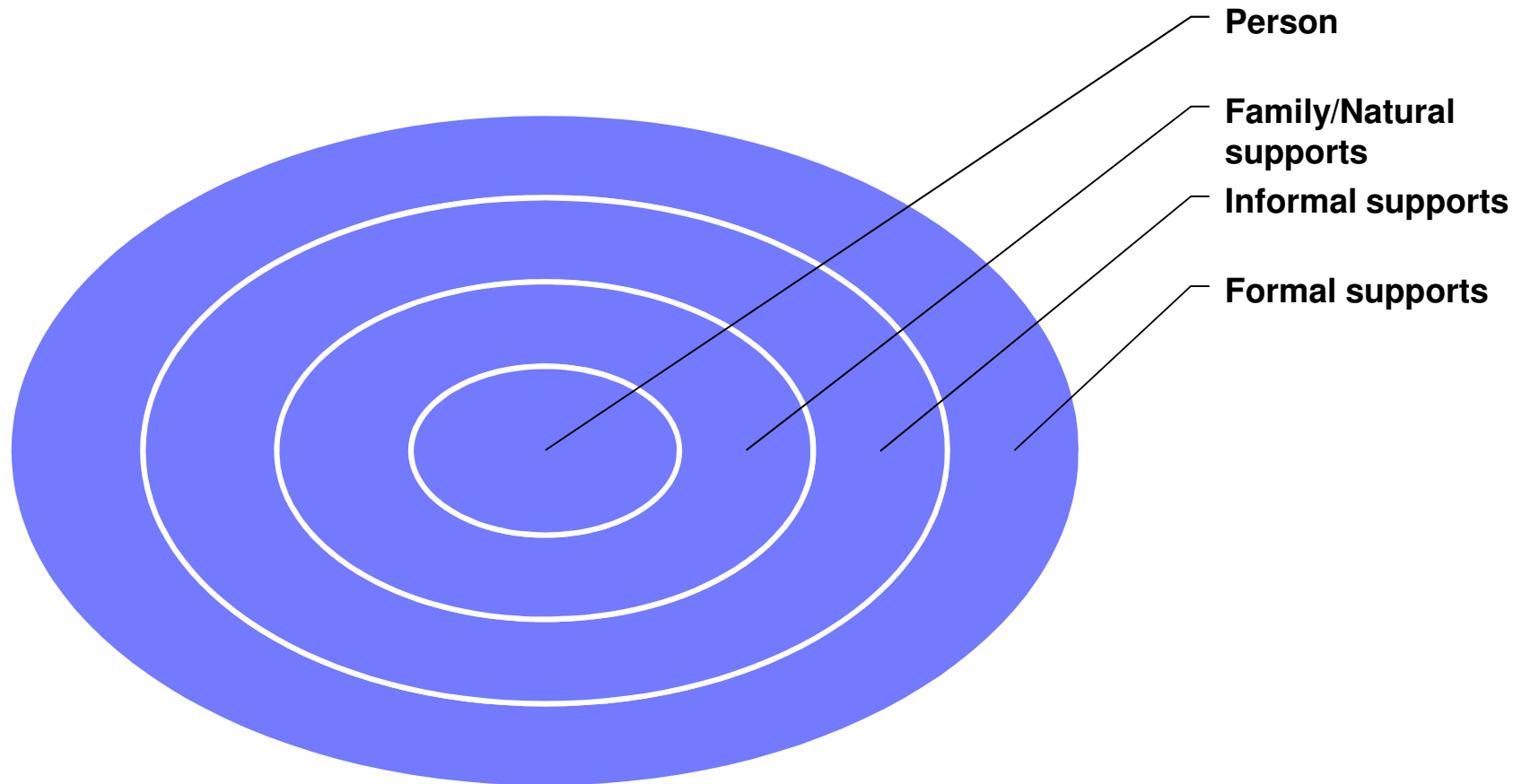


Claire & Brid

- Video captures some of the challenges for Claire & her mother.



Typical Support System



Challenges

- Community:
 - Initial & continued buy-in
 - Fear/scepticism
 - Trust
 - Requested need for continued Prosper Fingal support



Challenges

- Prosper Fingal:
 - Different Roles and Responsibilities
 - Lots of plates spinning (time management)
 - Engaging with families/carers on a different level
 - On-going support needs
 - Maintaining community partnerships
 - Gaps in staff training, need for up-skilling?
 - Positive risk management
 - Filling “the gaps” with meaningful occupation

Challenges

- H.S.E.
 - Understanding the “support” model concept & application
 - Interpretation of support (direct/indirect)
 - Substantial costs associated with this service model
 - Dramatic shift from the traditional group & centre based model
 - Significant resource requirement at set-up & on an ongoing basis to maintain supports
 - Less certainty for the individual & family
 - Issues around client referral & placement

Next Steps

- Continue to link in with community groups & develop new opportunities.
- Work on life goals with the individuals we support.
- Promote independence.
- Maintain trust/reciprocal partnership with families/carers.

Thank You!

