

Poster 6 and 7: What is important for me?



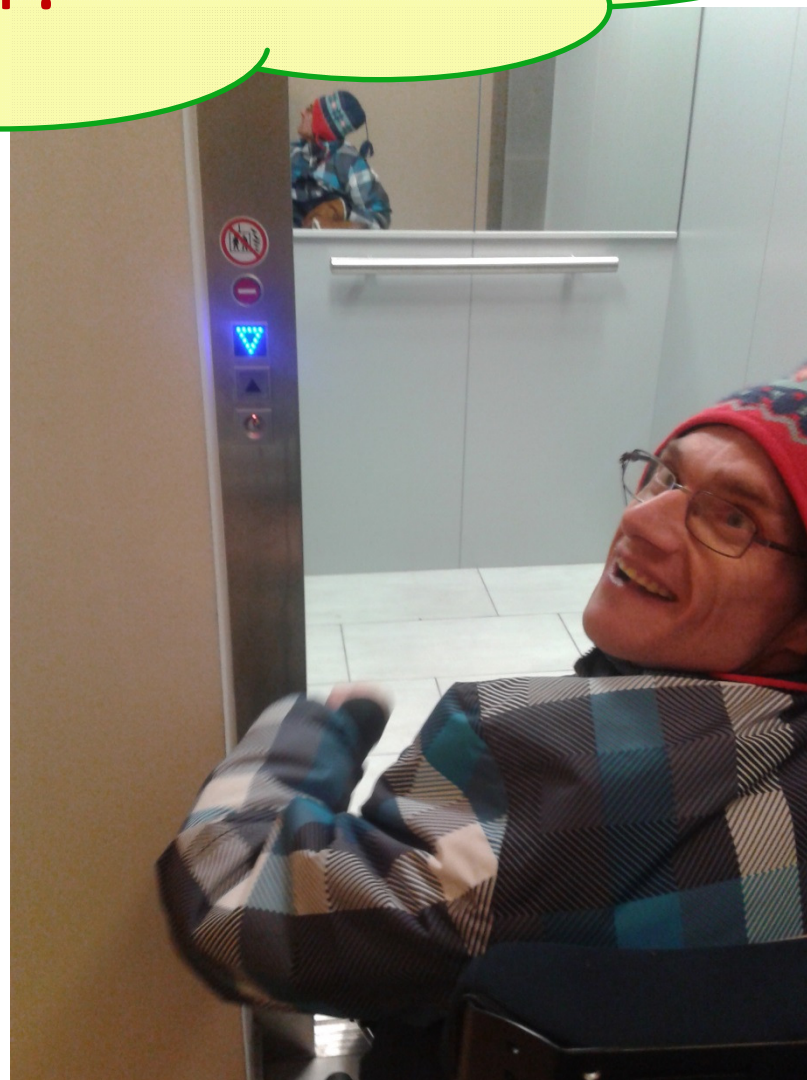
Now? – in the future?

- What is important for the person him- or herself?
 - What makes him/ her happy and satisfied?
 - What is fulfilling for him/ her?
 - What does he/ she tell us in his/ her own words?



This is
important
for Mr.
Rieger!

This is important for Mr.
Rieger!



Poster 8: What is important for me?

- What do I need to stay healthy?
- What do I need to be save?
- How can I achieve appreciation?

Goal: taking into account both questions and balancing them



All people involved participate actively





Phase 3: Planning action



- ✓ Summarizing
- ✓ Discussing results





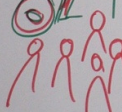
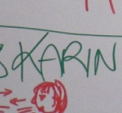
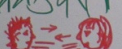



Poster 9: Action plan

- Next steps:
 - Who?
 - Does what?
 - Until when?
- Something must change!
- Agent – controls if everything is done!

Aktionsplan

Kontrolle

ANNI → **Agentin**

| Wer: | Was: | Bis wann: |
|--|---|-------------------------|
| Hans  | + Team Grün Cafehaus DO in KoordinatorenS. | Ende Mai 2011 |
| Rosi  Anni  Karin  | TAG Grün } Info Geld/Orange } Weiter- mit Bernie } geben bei MAB | 12.4.11 } 20/21.4.11 |
| Karin  KARIN  | Ehrenamt Elfie Rasser | ENDE MAI '11 |
| Christine ANNI  + Kathrin  | • Hilfsmittel allg. • Kommunikation | Mitte Juni '11 |

Positive changes for Mr. Rieger



Positive changes for Mr. Rieger

I learn with
Renate how the
I-Pad works

